



APPLIED ARTS DIVISION

PSYC 203

3 Credit Course

Winter 2020

SOCIAL PSYCHOLOGY

INSTRUCTOR: Dr. Shawkat Shareef

OFFICE HOURS: Mondays 1.00-2.00 pm

OFFICE LOCATION: A2303

CLASSROOM: A 2605

E-MAIL: sshareef@yukoncollege.yk.ca

TIME: TR 1.00-2.30 pm

TELEPHONE: (867) 456 8604

DATES: January 6-April 30, 2020

COURSE DESCRIPTION

Social Psychology is the scientific study of how individuals think, behave, and are influenced by others. Current theories in the field will be applied to real-life situations to make sense of human behavior. Topics covered include behavior and attitudes, social beliefs, cultural influences, conformity and obedience, self-knowledge and self-esteem, persuasion, group influence, aggression, altruism, prejudice and discrimination, stress and health, legal testimonies and law, and interpersonal relationships. In-class discussions, individual projects and hands-on activities are important learning tools used in this course.

This course examines how social psychologists use experimental and correlational research methods to gain insight into social behavior and how social psychological theories can be used to understand behavior and judgments in everyday life.

PREREQUISITES

None.

EQUIVALENCY OR TRANSFERABILITY

Atha AU PSYC 379 (3) CAMP PSYC 203 (3) KPU PSYC 2330 (3)

OC PSYC 252 (3) SFU PSYC 260 (3) TRU PSYC 2220 (3)

TRUL-OL PSYC 2XX1 (3). May not take Psyc 3611 for additional credit.

TWU PSYC 200 lev (3). May not take TWU Psyc 315 for credit.

UBC PSYC 2nd (3) UFV PSYC 260 (3) UNBC PSYC 301 (3)

UNBC PSYC 200L fulfills 301 requirement (3)

UVIC PSYC 200 lev (1.5) UAF PSYC 101 (3) UAS SOCPSYC 302 (3)

UR PSYC 220 (3)

This information refers to the current course and is taken from the BC Transfer Guide.

Please consult bctransferguide.ca for the complete list of transferability that includes older versions of this course. This course is accepted for transfer by other institutions on a case-by-case basis. For more information about transferability please contact the Liberal Arts Office.

LEARNING OUTCOMES

Upon successful completion of the course students will have developed knowledge and understanding of:

- a) Social thinking
- b) Social influence
- c) Social relations
- d) Basic research skills

DELIVERY METHODS

Classes will consist of lectures on and discussions of the texts, readings and films/video clips specified in the course syllabus.

COURSE REQUIREMENTS

Students are expected to attend regularly, complete all assignments, and to participate actively in class discussions. Since a large portion of the examinable material will be based on classroom information, attendance is critical. If you miss a class, please arrange with another student to take notes and to inform you of in-class experiences. Students are responsible for obtaining handouts and completing assignments for any classes missed. Class discussion is an important element in this course. Students will be responsible for the readings assigned and should be prepared to discuss these readings and share their insights in class.

All written assignment must be handed in by 4:00 pm on the due date, unless otherwise discussed with the instructor. There is a penalty for late assignments of 10% per day, including weekends. Only in extreme, unforeseen circumstances will a late assignment be accepted without penalty.

ASSESSMENTS

Participation

Participation in class is essential to the development of class unity and the learning process for everyone. Group discussion offers students a forum in which to express ideas and be educated through the ideas of others. We will create together a respectful environment where everyone will feel safe and encouraged to speak. This means that students and instructor must monitor their speech so as not to give more than their fair share.

Students will also write a number of short assignments demonstrating their understanding of theories about Canadian societal issues. There are no points assigned to these assignments, but performance on these short assignments (both completion and quality) will be added to the overall participation grade as a percentage. Also, these assignments will help stimulate the discussions the class.

Assignments

Students will write one research paper on a self-researched topic about any issue that directly influences women in Canada. The paper topic must be approved by the instructor. The paper should be documented and formatted according to APA style and 6 double-spaced pages in length, excluding references.

Deadlines

Marks will be deducted for late assignments: 1 mark, out of 20, per day up to 5 days, at which time the assignment will not be accepted for marking. If delays are unavoidable because of extenuating circumstances (e.g., illness or bereavement), students must consult with the instructor and receive permission for an extension. Illness of over 2 days must be confirmed by a doctor's note.

Paper Submission

The research paper should be submitted to the Applied Arts Office or in the hallway drop box (outside the Applied Arts Office) for after-hours delivery. Office staff will date stamp the receipt of the assignment and make sure it gets to the instructor. Do not slip assignments under the instructor's office door, as they will not be dated and can go missing. Also, electronic submission of assignments to the instructor will not be accepted.

Tests

There are three exams to write in this course: two mid-terms and the final exam. The midterm exams are non-cumulative but the final is cumulative. Examinations will cover lecture material, assigned readings, and possibly some film/video clip content.

The mid-term exam may be composed of short questions: true/false, multiple-choice, definitions, and short essay questions. These questions cover the course to that point in the term. The final exam is scheduled during exam week. It covers the course from mid-term to near the end of term and will follow a similar format to the mid-term except long essays will replace the short essay questions, covering course content from the mid-term.

EVALUATION

Class participation	10 percent	
First Midterm	20 percent	(Feb. 13)
Second Midterm	20 percent	(March 12)
Research paper/Poster presentation	20 percent	(Due April 2)
Final exam	30 percent	(April 23)
Total	100 percent	

REQUIRED TEXTBOOK

Aronson, E., Wilson, T.D., Fehr, B. and Aker, R.M. (2017): *Revel for Social Psychology*. Sixth Canadian ed. Toronto: Pearson.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build

positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

OUTLINE:

Week1: Chapter 1:

Week 2: Chapter 2:

Week 3: Chapter 3:

Week 4-5: Chapter 4:

Week: 6: Chapter 5:

Social Context

Week 6: FIRST MIDTERM FEB. 13

Week 7: Chapter 6:

Week 8: Chapter 7:

Week 9-10: Chapter 8:

Week 10: SECOND MIDTERM MARCH 13

Week 11: Chapter 9:

Week 12: Chapter 10:

Week 13: Chapter 11:

Week 14: Chapter 12:

Final Exam : APRIL 23, 2020

READING :

Introduction to Social Psychology

Methodology

Social Cognition

Social Perception

The Self: Understanding Ourselves in a

Attitudes and Attitude Change

Conformity

Group Processes

Interpersonal Attraction

Prosocial Behaviour

Aggression

Prejudice